



Announcement of Internship Opportunity on the topic of

“Participatory Video (PV) for fostering inter-group reflection, learning and exchange”

in the frame of the project

[Trans-SEC - Innovating Strategies to Safeguard Food Security using Technology and Knowledge Transfer: a people-centered approach](#)

Opportunity:

DITSL is offering the opportunity for a committed, responsible and engaged person to conduct a practical internship of five-six months with us, within the frame of the Trans-SEC project. The intern will receive supervision to develop conceptual knowledge, practical insights and field experience in the context of a Participatory Action Research project in Tanzania. The central part of the internship is a field stay, during which the intern will facilitate Participatory Video (PV) workshops and co-produce videos.

Overall project aims and approach:

Within Trans-SEC (<http://www.trans-sec.org>), DITSL specializes in transdisciplinary approaches for participatory action research within low external input farming systems in Tanzania. The emphasis here is on farmer group capacity development, enhancement of participatory innovation processes, and support for the sustainability and social inclusiveness of innovation processes through collaborative learning (<http://www.ditsl.org> > Research>Trans-SEC).

Topic of internship:

In the rural villages of Trans-SEC, (situated in Dodoma and Morogoro regions), there are three collaborative learning (CL) groups that have implemented different innovation projects with the support of DITSL. Participatory research on the outcomes of these innovations has been conducted. The task of the intern will be to:



CL group farmers in Idifu, Dodoma, making soap for extra off-season income (Source: Thapa, 2015)

(i) support the groups in planning their next activities and (ii) facilitate critical reflection and exchange of farmer experiences of innovation processes. We believe that PV is a powerful tool for enabling the documentation and sharing of such experiences.



Farmers in Changarawe, Morogoro, working on their group farm project (Source: Thapa 2015)

Inter-group meetings will foster the sharing of experience and aim for critical reflection about (both successful and unsuccessful) innovation processes. Exchanges between different farmer groups will result in the

production of a collaborative video to both document and amplify the main learning points for other farmers, groups and organizations.

Time frame:

The internship would ideally commence in May 2017 for (up to) six months, including a field stay in Tanzania of 2-3 months. The internship will involve time in residence at DITSL; six weeks of guided preparation and training for the field, and six weeks of guided post-field reflection, reporting and video editing.



Student facilitates video screening with CL group in Idifu, Dodoma (Source: Thapa 2015)

Main activities and responsibilities will include:

- Committed engagement with the topic of PV, critical pedagogy and approaches to learning
- Independent facilitation of planning workshops with 3 farmer groups in Tanzania
- Independent facilitation of inter-group meetings (PV workshops) in two villages in Tanzania
- Supporting farmers to share diverse experiences and enhance critical learning about innovation processes
- Co-production of a video (including editing) to document key lessons from innovation process experiences
- Regular reporting and communication with supervisors from the field
- Production of a short report documenting activities and outcomes

The internship offers supported, hands-on experience of conducting fieldwork in the context of a Participatory Action Research project. The intern would receive training and guidance in the development of their conceptual and practical knowledge. In addition to valuable practical experience, there would also be possibilities for developing co-authored publications for interested candidates. The internship would therefore suit a graduate looking to develop their academic portfolio, or those interested in gaining experience in preparation for the NGO/Development sector.

Prerequisites:

Strong interest in active collaboration with smallholder farmers; experience/training in video production and/or PV; familiarity with participatory methodologies/ critical pedagogic practices; postgraduates preferred; willingness to stay in rural village locations.



CL group in Idifu, Dodoma, participating in a PV workshop for proposal-making (Source: Ngwenya 2015)

Funding:

This internship is unpaid. Accommodation will be provided in Germany for up to 3 months (excluding local residents). Flights, travel and translation costs for fieldwork in Tanzania will be provided; food at own expense. Suitable candidates are encouraged to apply for internship grants.

Please send your application (CV and letter of motivation) as a single PDF to Pamela Ngwenya (p.ngwenya@ditsl.org) by 3rd April, 2017.